

FAMILIES IN PARTICIPATION PROGRAM (FIP)

The Foothills Community Christian School Families in Participation Program helps the school by enabling it to receive services to run a variety of programs, services and events that it would otherwise have to hire outside workers or additional school staff to do. This in turn helps families by keeping the cost of tuition as affordable as possible. Additionally, this program assists in providing quality programs for students and helps build community among our families and school.

The Families in Participation Program requires that each family provide 30 hours of service to the school each year. **Parents are responsible** for ensuring that the family (Grandparents, parents, children, or extended family members) provides proper reporting to the school regarding meeting the required hours.

While there are great benefits to both family and school when family members provide these service hours, a family may instead choose to "opt out" of the service commitment calculated at a rate of \$10.00/hour. This means, for example, that a family electing to completely opt-out of this commitment would be required to remit \$300 (\$10/hour x 30 hours). Families will note that they are billed this amount at the beginning of the year, but it will not become past due until after May 15. After that date, families will be charged at the \$10/hour rate for each hour short of these 30 hours requirement. Parents may also count each \$10 spent (non-reimbursed) on behalf of a school sponsored outreach and school related special events will be counted as one hour toward the FIP requirement.

All policies found in Foothills Community Christian School's Student/Parent Handbook and/or otherwise applicable to the collection of tuition will apply to any outstanding "Families in Participation" amount.

In order to assure proper accounting for each family's work commitment, please use the **FACTS FAMILY PORTAL** to record your hours (Go to "FAMILY"; Go to "FAMILY HOME (left menu)"; Go to middle of the page in the section entitled "SERVICE HOURS" click on + sign and complete). If you need help, call the school office. A second acceptable method is a FIP hard copy form. This form is available outside the school office in the racks. You may contact the front office and the form will be emailed to you. It is each family's responsibility to locate the form prior to volunteering. These are the only two accepted methods of submitting hours to fulfill the Families in Participation commitment.

Included below is a list of just a few of the activities ways a family can log hours. This listing is **not all-inclusive**, just a sampling of the many volunteer opportunities that qualify for "Families in Participation" credit. If you have any questions, please don't hesitate to contact the school office.

INCENTIVE STATEMENT:

After a family turns in documentation of reaching the required 30 hours for the year, they may turn in additional hours (1 or more) in any month after that and be entered in a drawing for a \$50 gift/debit card (drawing date and card to be determined by administration). Each month a family turns in additional hours (1 or more) will allow them to participate in that month's drawing.

PARTIAL LIST OF FAMILY FAMILIES IN PARTICIPATION OPPRTUNITIES

Spiritual Support

Contact: Damian Shaw, Chapel Chaplain

Be a weekly prayer partner (Wednesdays at school - call for time), assist with weekly chapel (speak or assist in special set-ups), assist with high school student retreat (drive and/or chaperone), assist with Spiritual Opportunity Week (SOW),

Fundraising

Contact: Kerri Koteskey, Advancement Coordinator

Serve on the Advancement Committee, Banquet Committee, and other Committees overseen by the Advancement office, assist with the annual spring banquet, assist in selling World's Finest Chocolate (WFC) and other fundraising sales opportunities, assist with Fundraising events (i.e. annual Fun Run, etc.), assist in promotions that help with school funding (Albertson's, Smith's, Target, Good Search, Raise Right Cards, etc.)

Building & Maintenance

Contact: Jeff Wolstein, Facilities Manager

Serve on the Property Committee; also mowing, weeding, touch-up cleaning parking lot, after-event clean up, back to school cleaning, snow removal, painting, yardwork, light repair work in building/playground, assist in event set-up at the school (5th avenue/Flood road locations)

Class Related

Contact: Betsy Miller, Instructional Supervisor

Serve as a Classroom "Mom", Field trips, Student Contests (assist in setting up/judging, i.e. Wax Museum, Science Fair, Geography Bee, Spelling Bee, etc.), Assist with Upper School (6-12) Advisory projects, classroom/school-wide service projects (including driving students and/or driving the school shuttle)

Fine Arts

Contact: Lisa Wallace, Fine Arts

Serve on Fine Arts Booster Committee, assist with set-up, clean-up of productions/concerts, assist with monitoring students during production (when students are waiting to go on stage), assist with seasonal decorations of Chapel, assist with stage set-up, assist with Parade teams, assist the Art department in displaying student art (airport, public buildings, private businesses), assist with art projects (clay firing, finding specialized materials for art usage)

Athletics

Contact: Josey Wood, Athletic Director

Serve on the Athletic Booster Committee (ABC), coach, take gate, do stats, keep books, run time clock/scoreboard, do concessions, assist with set-up and tear down, assist with Ski day, serve as line judge, drive school shuttle or personal vehicle to transport students

Other

Contact: Mr. Culpepper, Head of School

Serve on the School Board, serve on the Parent-Teacher-Fellowship (PTF), assist in the office