

**Jerod Prettyman**  
**2022 - 2023**

**Classes:**

6th Grade Biblical Worldview  
7th Grade Biblical Worldview  
8th Grade Biblical Worldview  
9th Grade New Testament  
10th Grade New Testament

**Foothills Community Christian School**

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## **Welcome**

As we begin this new school year I am very excited to start my first year at FCCS! There is nothing more important in this life than God and His Word and I am so thankful to have the opportunity to teach it this year! The great commission in Matthew 28:20 commands us to spread the gospel to all people in every generation and I trust the Lord would help me this year to walk along side of you, the parent, in sharpening the knowledge of the Word of God in your students life, as I believe the younger generation is in great need of the Word of God as culture moving away from the principles taught in Gods Word. My goal is that all the students would develop a deep love for God and His word, and would learn how to study it for themselves.

Thank you for your commitment to the Word of God at home which is where the love of God begins. As a teacher my job is very small compared to the great calling of the parent and I pray the Lord would allow the conversations in the classroom to bring your family closer and to encourage deep conversation of God's Word at home. If you ever have any questions please do not hesitate to contact me!

## **Bio/Testimony**

As a young child the importance of the church and God's Word was instilled in me from my family. I grew up with my parents and four younger sisters. Living in a small town, I found lots of ways to take up the time such as playing many sports, and attending lots of church activities at the church my father pastored. The problem was that even though I attended many church activities, I did not value or cherish the Word of God. For many years I believed I was a christian even though my fruits and heart did not show it. As I became older, sports became the most important thing in my life, and I became conceited and angry, especially toward those who were closest to me. In my later High School years, the Lord began to show me that I was prideful and I could NOT change on my own. I began to pray the Lord would change my heart, because I knew I could not change it on my own. During my senior year, the Lord did change my heart and adopted me into his family as His son.

In 2015, I attended The Masters University in Santa Clarita, Ca where I began to pursue my aspirations of one day becoming a pastor. While there I majored in Bible and learned to love God and the Bible deeper and how to study it for myself. I was married in 2018 to my amazing wife who was born and raised here in Great Falls, and in 2021 the Lord blessed us with a baby girl, Shire Eve. After graduating in 2019, I began teaching Bible, Math, Science, and P.E at a Christian school in California. I coached basketball, Track and Field, Football, and Cross Country for both Middle School and High School and was the Middle School Athletic Director. During this same time I was the acting youth pastor in my local church.

Maddie and I moved to Great Falls this past June and are becoming very involved at Emmanuel Bible Church. In the next couple years, my hope and prayer is to continue my education by attending seminary online, and to continue teaching Bible with the plan of becoming a youth or head pastor as the Lord leads.

# The Gospel

## God:

Created and owned everything (Gen 1:1, Ps 24:1)

Is perfectly holy (1 John 1:5, Matt 5:48)

Requires perfect obedience to his law (James 2:10, John 14:15)

## Man:

Has broken God's law (Rom 3:10, 23)

Will Pay the eternal penalty for sin in hell (Rom 6:23)

Cannot save himself by his own good works (Titus 3:5, Eph 2:8-9)

## Christ:

Came to earth as both God and sinless man (Col 2:9)

Demonstrated God's love by dying on the cross to pay the penalty for sin  
(Romans 5:8, 2 Corinthians 5:21, John 3:16, 1 Peter 2:24)

Rose for the grave (i.e resurrection) and is ALIVE TODAY (1 Cor 15:4, Matt 28)

## Sinners:

Must repent of ALL that dishonors God (Isaiah 55:7, Luke 9:23)

Must believe in Jesus as Lord and Savior (Romans 10:9, Acts 16:29 - 34)

Will you repent and believe in Christ? (Acts 17:30)

# Philosophy of Education

## **The Purpose and Goal of Christian Education**

The single most important goal in education is to prepare students for eternity through the teaching of God's Word. The Bible must be taught as the absolute truth that was perfectly inspired by God and is sufficient in all things (2 Tim 3:16-17). The goal of christian education is to bring glory to God in everything (1Cor 10:31). In order to glorify God christians are called to be imitators of Christ in love, being a light, and in wisdom (Eph 5:1, Gal 5:22-23). Teaching students how to live in the world, but not of the world is of utmost importance (Rom 12:1-2) and is accomplished by following Christ's command to love God and seeking the eternal things above, rather than the things of this world that pass away. (Luke 10:27, John 13:34, Col 3:2). The end goal is to share the gospel (1 For 15:3-4), to have the students recognize, and repent of their sins (Rom 3:23, Rom 6:23), and to put their faith in the Lord Jesus Christ as the ONLY one worthy and able to forgive sins and save us from all unrighteousness (Acts 16:30-31, 1 John 1:9).

## **Nature of the Learner**

In order to understand the nature of the learner we must understand the nature of all man kind in the Bible. As the Bible states, man is made in His image and is commanded to be imitators of Christ (Gen 1:27). The problem is that all of mankind is sinful by nature (Rom 3:10-23) and nothing good comes from flesh (Rom 7:18), but that all good comes from God (James 1:17-19). Thus, it is understood that students will not be perfect, and just as the Lord has shown us mercy and grace, the students will need mercy and grace as they will make mistakes.

## **Role of the Teacher**

As humans, teachers have the same tendencies as the learner, and will also make many mistakes. A teacher's role is to exemplify what Christ has done in the lives of all believers in loving us while we were his enemies, and dying to forgive our sin (Rom 5:8). There are many ways this can be lived and taught in the classroom, but the best way is to love as Christ has loved. When the teacher and the student understand their sinful and flawed nature, relying on God is no longer an option, but becomes imperative.

## **Nature of the Learning Process**

The learning process must be one that engages mind, heart, body... and most importantly the eternal soul (Matt 22:37, Philippians 4:8). The learning that takes place should be focused on creating students who desire to be doers of God's Word and not hearers only (James 1:22-25). God also created students to all learn in various ways, which leads to valuing and enjoying different things. This glorifies God by reflecting His unique character and vast design.

## **Sequence and Selection of Curriculum**

In the Bible curriculum, the Word of God must come first. The Bible is God's word, it is inspired by Him, it is absolute the truth, and is sufficient for all things (2 Tim 3:16-17). It is important for students to understand that the Bible is applicable in every area of life, and should be used as such (Hebrews 4:12).

# Discipline Plan

## Class Expectations

- Be on time for class
- Be respectful to all
- Come ready to learn
- Complete all assigned homework and materials
- Follow all classroom directions, procedures, and policies
- Have Fun!!!

## Consequences

1. Verbal Warning
2. Call Parents & Detention
3. Visit Administrator

If action is Severe it may be deserving of immediately visiting with an administrator.

## Rewards

1. Homework Pass
2. Drop quiz score
3. Special food
4. HEAVENLY REWARDS
5. Other rewards at discretion of teacher

# Class Descriptions

## 6th, 7th, & 8th Basics For a Biblical Worldview (BBW)

A biblical worldview is imperative as a believer, learning to base everything that we hear, see, and do on the Word of God is the Key to living in accordance to God's Word. Christians are called to live in the world as imitators of Christ, (Eph 5:1) but not as part of the World (Rom 12:1-2) in the self pleasing and pride that comes in it (1 Jn 2:15-17). The Peacemaker and the Basics for a Biblical Worldview will show how to build our house on the rock with a firm foundation on God and His Word. Learning about a biblical worldview is just the basis, but learning how to apply it and then living it out is the most important aspect of this course.

### *Course Outline*

#### The Peacemaker

1. Do All to Bring Glory to God
2. Get the Log Out of Your Own Eye
3. How to Gently Restore and Resolve
4. Go and Be Reconciled to Each Other and to God

#### Basics For A Biblical Worldview

1. What is a Worldview?
2. Why Should The Bible Shape My Worldview?
3. Who Is God, And Why Should I Care?
4. Who Am I?
5. How Should I Shape My Time?
6. How Should I Relate To Others?
7. How Should I Fit Into Society?
8. How Do I Relate to People With Other Worldviews?

**Class Supply List:** Writing utensils, spiral notebook/journaling notebook

## 9th & 10th New Testament (NT)

New Testament Survey focuses on the Intertestamental Period (the time from the end of the Old Testament to the beginning of the New Testament) to form a historical and cultural background from which the New Testament is studied. The Intertestamental Period covers societies, institutions, and characters that controlled the period. In addition, the course studies New Testament literature, beginning with the life and teachings of Jesus in the Gospels, and progressing to the formation of the Early Church through Acts and the New Testament Epistles. Students are challenged to recognize God's redemptive story of Christ in the New Testament and to respond in practical ways to it in their personal walk with Christ.

### **Course Outline -**

1. Setting the Stage
2. The King Arrives
3. The Accomplishes Redemption
4. The Gospels: Four Portraits of Jesus
5. Acts: The Church Spreads Christ's Kingdom
6. The Epistles: The Church as a New People
7. Revelation: A Coming King and a New Earth

**Class Supply List:** Writing utensils, spiral notebook/journaling notebook

## **Class Schedule**

	Monday	Tuesday	Wednesday	Thursday	Friday
NT Period 1	7:50 - 8:44am	7:50 - 8:44am	7:50 - 8:40am	7:50 - 8:44am	7:50 - 8:44am
BBW Period 2	8:47 - 9:41am	8:47 - 9:41am	8:43 - 9:33am	8:47 - 9:41am	8:47 - 9:41am
BBW Period 3	9:44 - 10:38am	9:44 - 10:38am	9:36 - 10:26am	9:44 - 10:38am	9:44 - 10:38am
NT Period 4	10:41-11:35am	10:41-11:35am	10:29-11:19am	10:41-11:35am	10:41-11:35am
BBW Period 5	12:35 - 1:36pm	12:35 - 1:36pm	11:22-12:12pm	12:35 - 1:36pm	12:35 - 1:36pm
Advisories 11:38-12:08pm	Middle School Sports Club	6th Grade Study Hall	NONE	6th Grade Study Hall	6th Grade Homeroom



# Homework Policy

Students at Foothills Community Christian School will normally have homework. It is an integral part of the school program and aids students in advancing their studies. Parents can also assist by providing additional attention to problem areas at home. Most often, students are given class time to finish assignments, but any work not finished in class will be sent home to be completed. Students are expected to complete the homework assigned. Parents are expected to monitor their child's homework activity.

## MIDDLE SCHOOL

When any work is not turned in on time the student will receive:

- 20% off when 1 day late
- 50% off when 2 days late
- Zero (0) when 3 days or more

late Students will complete all late assignments as directed by the teacher.

## HIGH SCHOOL

Foothills Community Christian School believes that late work is not acceptable. Work turned in on time represents a work ethic that FCCS chooses to reward. Preparing students for the college experience is important. As a rule, colleges do not accept work turned in late. At FCCS each high school teacher is responsible for his or her late work practice. However, the high school teachers must maintain a minimum standard of:

- Zero (0) when work is late. Students may turn in the assignment a day late for an additional grade. The zero stands on the original due date and the grade that the student makes from the late work turned in will be entered as a second grade.
- For an Upper School student when a special project (major test grade) is turned in late, 10% is deducted from the student's grade on the assignment for each class day the assignment is late.

## Grading

Conduct is a separate evaluation and grade. Report cards are issued every nine weeks.

I = Incomplete

	A	B	C	D	F
+	97-100	87-89	77-79	67-69	Below 60
	94-96	84-86	74-76	64-66	
-	90-93	80-83	70-73	60-63	

## Middle School

1st nine weeks = 50%

3rd nine weeks = 50%

2nd nine weeks = 50%

4th nine weeks = 50%

## High School

1st nine weeks = 40%

3rd nine weeks = 40%

2nd nine weeks = 40%

4th nine weeks = 40%

Exam or Project = 20%

Exam or Project = 20%

## **Service-Before-Self Grade**

The Great Commandment, the Great Commission, and the Golden Rule are the marching orders for Christians. To love, to go, and to do is what God desires for us all. Those that have gone before us are cheering us on to get out of our comfort zone and demonstrate our love to others in action.

In an effort to meet our core values (i.e., commitment to modeling and encouraging a culture of love, as demonstrated by Jesus Christ, and understanding our important influence in the community) and our mission (i.e., service to others) – Foothills Community Christian School requires a minimum of 20 hours of Community Service hours per year which count toward graduation honors. As a bible requirement 5 Service-Before-Self hours are required per quarter, for all high school students. The Service-Before-Self requirement meets the minimum required number of community service hours for graduation.

Students are encouraged to record all community service hours for the purpose of their transcript, as most colleges are looking for students who spend their individual time in service to others.

Service-Before-Self Ministry is an effort to encourage students to serve outside their comfort zone. We believe the Bible class and teacher are where these discussions 187 and encouragement take place on a regular basis. Service-Before-Self is designed to help each student in high school to take individual responsibility and to prioritize their time in order to serve beyond the school walls and his or her immediate family. The assumption is that students by this time in their life are involved already in the home and school.

Galatians 6:10 gives us marching orders to do good to all people and especially the household of faith (church). Service rendered for the church is also considered for Service-Before-Self hours. We do encourage the students to serve especially when their church is involved in any outreach project or event.

High School students (9-12) at Foothills Community Christian School are required to complete five (5) Service-Before-Self Ministry Christian service hours each quarter. The hours do not have to be completed all at once, or on the same active service project or event. The students cannot “bank or roll-over” hours from one quarter to another for their Bible requirement with the exception of summer hours that will count for the first quarter. These projects count for twenty percent (20%) of a student’s Bible grade each quarter. A student will receive a grade upon successful completion of the required hours per quarter. It is the responsibility of the student to ensure that their Service-Before-Self Ministry project meets the specified criteria. A list of pre-approved service projects will be provided to the students. If a student has interest in performing a service project not listed on the pre-approved list, the student will be required to have the project pre- approved by the Bible teacher. If the student fails to have a project pre-approved that is not listed on the preapproved service project list, and it does not meet the required Service-Before-Self Ministry criteria as defined below, the student will not receive credit towards their bible grade.

A Christian Service-Before-Self Ministry service project is defined at Foothills Community Christian School as a benevolent outreach to the larger community for the purpose of giving students an opportunity to live out Christian principles and experience personal and spiritual growth through service and love. All such servant-hood Service-Before-Self Ministry must be done on a voluntary basis -- that is, there is no direct financial reward to the student (from parents or otherwise). These projects are independent of other class projects and assignments. These projects are also independent of regular church attendance and normal expected involvement in one’s own church activities. Simply attending Church services or being active in a youth group will not suffice. Each student is responsible for their own projects, including transportation.

The Bible teacher has the authority to approve the projects. All Service-Before-Self Ministry projects must reflect and be consistent with the philosophy and mission of Foothills Community Christian School and (if not already on the approved list, which each Bible teacher has) have written prior approval from the student’s Bible teacher. Acceptable projects may include, but are not limited to, the following:

- (1) A student's neighborhood or community (e.g., clean-up project, library volunteer, youth organization project);
- (2) A mission trip (domestic or foreign and may be sponsored by the student’s church).
- (3) A non-profit Christian ministry or organization (e.g., Touched by an Angel, American Family Radio, Special Olympics); or
- (4) Events or ongoing service initiated by the student (e.g., church nursery care, teaching a class at church, or planning and leading a ministry project);

If they are serving at an organization, a supervising adult from that organization (youth pastor, pastor, community leader, or business owner) other than the student’s parent or guardian must verify the satisfactory completion of the project. The supervising adult’s assessment and authorized signature are required on the school-provided assessment sheet. If the service is anonymous or for an individual the parent may sign in lieu of the individual.

SOME EXAMPLES NOT ACCEPTABLE for Service-Before-Self Ministry Hours:

- School work days
- Attending church or a church youth service
- Chores around the house

Some ACCEPTABLE Examples for Service-Before-Self Ministry Hours:

- Any Church designated Outreach ministry (Pastor Approval)
- Church mission trip
- Family project to the homeless

Projects for the first fall quarter will begin no earlier than the first day of summer break while projects for the second quarter will include the Christmas break. All projects must be completed prior to the last day of each quarter. Transfer students have to meet the project requirements only for each full quarter they are enrolled at Foothills Community Christian School. Any and all Community service hours served count toward graduation honors, but only “Service-Before-Self Ministry” hours count toward the Bible grade.

**All Service-Before-Self ministry hours count as community service hours.** Not all community service hours count as Service-Before-Self Ministry

## General Information

### Field Trips

If the class decides to take a field trip, parents will be notified well in advance. These may include but are not limited to: Bible conferences, mission day trips, and other biblical activities.

### Advisories

Middle School Advisories will take place from 11:38am - 12:05pm, and High School advisories will take place from 1:06 - 1:39pm. If you would like to see the advisory I will be doing please see the Schedule section.

### Lunch

Middle School Lunch will be in the cafeteria from 12:08-12:38pm where I will join them for lunch. High School lunch will be from 12:38-1:06pm in the cafeteria.

# Communication

I will do my best to communicate any and all information to you via email or phone. If, at any time, you have any questions or concerns please feel free to contact me in any of the following ways.

**Email: [jprettyman@foothillschristian.org](mailto:jprettyman@foothillschristian.org)**

**School Phone: (406)452-5276**

**Or My preferred method of communication is face to face, but I know it can be very difficult to set up a time that works, Please feel free to contact me anytime and I will get back to you as soon as possible.**

**FACTS (RenWeb) <https://factsmgt.com/>**

FACTS (RenWeb) is where all of the grades will be inputted which allows you to keep track of what has been turned in, graded, missing, or late. It is also a great tool of communication and can be used to contact me throughout the year as well! It may help cut down on any confusion concerning grades and/or assignments, late assignments, missing assignments, etc.

**PLANBOOK [planbook.com](http://planbook.com)**

Plan book is where you will be able to access homework assignments, directions, and lesson plans if you would like to see what the students are learning each day. I always encourage parents and students to take a look at these to see what they will be learning about and to encourage discussion at home.

How to Access Planbook:

1. [www.planbook.com](http://www.planbook.com)
2. Click on "Student View"
3. Type my email: [jprettyman@foothillschristian.org](mailto:jprettyman@foothillschristian.org)
4. Student Key: Falcons22